VIRTUAL PREPARATORY ACADEMY OF FLORIDA, INC.

Basic Financial Statements and Supplemental Information

June 30, 2026

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CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT

Partners
W. Ed Moss, Jr.
Joe M. Krusick
Ric Perez
Cori G. Novinich
Renee C. Varga
Rich J. Cassidy
Justin R. Cabral

Winter Park, FL 32789
501 S. New York Ave.
Phone: 407-644-5811
www.mosskrusick.com

Clearwater, FL 33761
29605 US Hwy 19 North
Phone: 727-785-7460

St. Petersburg, FL 33710
5401 Central Avenue
Phone: 727-327-1999

N. Palm Beach, FL 33408
1201 US Highway One
Phone: 561-848-9300

Miami Lakes, FL 33016
7900 NW 155th Street
Phone: 305-445-7956

Miramar, FL 33025
11450 Interchange Circle
Phone: 954-435-4222

To the Board of Directors of
Virtual Preparatory Academy of Florida, Inc.
Kissimmee, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, and each major fund of Virtual Preparatory Academy of Florida, Inc. (the "School"), which is a component unit of The School Board of Osceola County, Florida, as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, and each major fund, of the School, as of June 30, 2026, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists.

Auditor's Responsibilities for the Audit of the Financial Statements (continued)

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 – 7 and 23 – 24 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 18, 2026, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Moss, Krusick & Associates, LLC

Winter Park, Florida
September 17, 2026

Management's Discussion and Analysis

As management of Virtual Preparatory Academy of Florida, Inc. (the "School"), which is a component unit of The School Board of Osceola County, Florida, we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2026 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Because the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the Basic Financial Statements found starting on page 8.

Financial Highlights

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by $87,274.
- The ending unrestricted net position was $68,037.
- The School had total expenses for the year of $8,599,051, compared to revenues of $8,645,704.
- The year ended June 30, 2026, was the School's fourth year of instruction during which the School educated 1,121 students, serving grades K-12 compared to 729 students for the prior year.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Basic instruction, exceptional instruction, and fiscal services are examples of the School's governmental activities.

The government-wide financial statements include only the School itself.

The government-wide financial statements can be found on pages 8 - 9 of this report.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental funds only.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the general fund and special revenue fund of which are considered to be major funds.

The School adopts an annual appropriated budget for its operations. Budgetary comparison statements with required notes have been provided to demonstrate compliance with this budget and can be found on page 23 of this report.

The basic governmental fund financial statements can be found on pages 10 - 13 of this report.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 14 of this report.

Government-Wide Financial Analysis

As noted earlier, net position may serve over time as a useful indicator of the School's financial position. In the case of the School, assets exceeded liabilities by $87,274 at the close of the most recent fiscal year.

Comparison of the condensed statement of net position and the statement of activities are provided below:

The School's net position on June 30 was as follows:

	Governmental Activities		
	2026	2025	Change
Assets			
Current assets	$ 7,296,619	$ 5,384,487	$ 1,912,132
Capital assets	78,428	136,535	(58,107)
Deposits	5,000	5,000	-
Total assets	7,380,047	5,526,022	1,854,025
Liabilities			
Current liabilities	7,220,133	5,353,691	1,866,442
Non-current liabilities	72,640	131,710	(59,070)
Total liabilities	7,292,773	5,485,401	1,807,372
Net position			
Nonspendable	13,449	7,105	6,344
Net investment in capital assets	5,788	5,164	624
Unassigned	68,037	28,352	39,685
Net position	$ 87,274	$ 40,621	$ 46,653

The increase in current assets and current liabilities is due to contributions from the management company to the School. See additional details within Note E to the notes to the financial statements. The decrease in right of use leased assets and non-current liabilities is due to the payment of lease obligations and decrease in right of use of leased office space.

The School's change in net position was as follows:

	Governmental Activities		
	2026	2025	Change
Revenues			
General revenues			
State passed through local school board	$ 6,696,333	$ 4,301,816	$ 2,394,517
Contributions	1,745,000	1,760,000	(15,000)
Local grant funding	204,371	45,322	159,049
Total revenues	8,645,704	6,107,138	2,538,566
Expenses			
Basic instruction	4,845,950	3,011,711	(1,834,239)
Exceptional instruction	823,857	642,856	(181,001)
Instructional staff training	-	2,496	2,496
Instructional media services	3,140	-	(3,140)
School administration	1,302,948	1,561,086	258,138
Fiscal services	141,614	155,717	14,103
Operation of plant	108,605	94,193	(14,412)
Administration technology services	1,372,937	633,628	(739,309)
Total expenses	8,599,051	6,101,687	(2,497,364)
Changes in net position	46,653	5,451	41,202
Net position - beginning	40,621	35,170	5,451
Net position - ending	$ 87,274	$ 40,621	$ 46,653

Fiscal 2026 was the fourth year of operations for the School with 1,121 enrolled students compared to 729 students in fiscal 2025. The School had an increase in revenues from state passed through local school board due to additional FEFP funding. The School had a decrease in contributions as the management company contributed less deficit funding due to higher FEFP funding and stronger budgetary restrictions. Basic instruction, exceptional instruction and administration technology services increased overall by $2.7 million due to expected higher enrollment at the start of the school year and additional teachers hired which was offset by a decrease in School administration of $258,000 resulting from a shift of resources used for instruction.

Governmental activities. Governmental activities increased the School's net position by $46,653 for the year ended June 30, 2026, its fourth year of operations.

Financial Analysis of the Government's Funds

As noted previously, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

The general fund is the chief operating fund of the School. At the end of the current fiscal year, the unassigned fund balance was $73,159 in the general fund. The aggregate fund balance was $86,608.

General Fund Budgetary Highlights

Revenues were more than the original budgeted amounts for the year ended June 30, 2026 due to 54% increase in enrollment during the year. For 2026, actual enrollment was 1,121 students, more than the projected 752 for the year. For the fiscal year ended June 30, 2026, the actual expenditures were equal to the final budget. Refer to the budgetary comparison schedule for additional information. The School maintained tight budgetary control in an attempt to control spending as much as possible.

Capital Assets and Debt Administration

Capital Assets. The School's investment in capital assets for its governmental activities as of June 30, 2026, amounts to $78,428 (net of accumulated depreciation and amortization). This investment in capital assets includes furniture, fixtures, equipment, and right of use leased assets. Please refer to a note to the accompanying financial statements entitled capital assets for more detailed information about the School's capital asset activity.

Significant Activities during Fiscal Year 2025-2026

The School offers online classes for grades K - 12. The School's enrollment was 1,121 students for fiscal 2026.

Economic Factors and Next Year's Budget

The economic position of the School for general operations is closely tied to that of the State. The formula for determining funding for education is set by Florida Statute. State funds to charter schools are provided primarily by legislative appropriations from the State's general revenue fund under the Florida Education Finance Program (FEFP), and the State funding for operations is primarily from sales, gasoline, and corporate income taxes. Additionally, the level of tourism in the State heavily influences the amount of taxes collected. Significant changes in State revenue collections could directly impact future School revenue collections.

During 2025 and expected in 2026 through 2028, the State of Florida enacted several legislative changes that significantly impact charter schools. These include new requirements for sharing local infrastructure surtax and property tax revenues with charter schools and the continuation of the Charter Schools Program (CSP) Grants to fund capital improvements and facility expansions. In the 2025-2026 state budget, there was also an increase in per-student funding to $9,338, an approximate 2.3% increase over the previous year.

Due to an amendment to the charter contract effective for the 2026/2027 school year, the School projects enrollment of 1,121 students, consistent with the 2025/2026 school year. See Note G for additional information.

Request for Information

This financial report is designed to provide a general overview of Virtual Preparatory Academy of Florida, Inc.'s finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Virtual Preparatory Academy of Florida, Inc., 111 East Monument Avenue, Suite 605, Kissimmee, FL, 34741.

VIRTUAL PREPARATORY ACADEMY OF FLORIDA, INC.

STATEMENT OF NET POSITION

June 30, 2026

	Governmental Activities
ASSETS	
CURRENT ASSETS	
Cash	$ 247,167
Due from other agencies	7,046,125
Prepaid expenses	3,327
Total current assets	7,296,619
NON-CURRENT ASSETS	
Capital assets	78,428
Deposits	5,000
Total assets	7,380,047
LIABILITIES AND NET POSITION	
CURRENT LIABILITIES	
Accrued expenses	1,597
Accounts payable	3,019
Accrued salaries	583,446
Due to other agencies	6,632,071
Total current liabilities	7,220,133
NON-CURRENT LIABILITIES	
Leased liabilities - due within one year	62,115
Leased liabilities - due in more than one year	10,525
Total liabilities	7,292,773
NET POSITION	
Nonspendable	13,449
Net investment in capital assets	5,788
Unrestricted	68,037
Total net position	$ 87,274

The accompanying notes are an integral part of these financial statements.

VIRTUAL PREPARATORY ACADEMY OF FLORIDA, INC.

STATEMENT OF ACTIVITIES

Year Ended June 30, 2026

Functions/Programs	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Program Revenues: Capital Grants and Contributions	Net Expense (Revenue) and Changes in Net Position
Governmental activities:					
Basic instruction	$ 4,845,950	$ -	$ 204,371	$ -	$ (4,641,579)
Exceptional instruction	823,857	-	-	-	(823,857)
Instructional media services	3,140	-	-	-	(3,140)
School administration	1,302,948	-	-	-	(1,302,948)
Fiscal services	141,614	-	-	-	(141,614)
Operation of plant	108,605	-	-	-	(108,605)
Administration technology services	1,372,937	-	-	-	(1,372,937)
Total governmental activities	$ 8,599,051	$ -	$ 204,371	$ -	(8,394,680)
General revenues:					
State passed through local school board					6,696,333
Other revenues:					
Contributions					1,745,000
Total general revenues					8,441,333
Change in net position					46,653
Net position at July 1, 2025					40,621
Net position at June 30, 2026					$ 87,274

The accompanying notes are an integral part of these financial statements.

VIRTUAL PREPARATORY ACADEMY OF FLORIDA, INC.

BALANCE SHEET - GOVERNMENTAL FUNDS

June 30, 2026

	General Fund	Special Revenue Fund	Total Governmental Funds
ASSETS			
Cash	$ 247,167	$ -	$ 247,167
Due from other agencies	7,046,125	-	7,046,125
Prepaid expenses	8,449	-	8,449
Deposits	5,000	-	5,000
Total assets	$ 7,306,741	$ -	$ 7,306,741
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Accrued expenses	$ 1,597	$ -	$ 1,597
Accounts payable	3,019	-	3,019
Accrued salaries	583,446	-	583,446
Due to other agencies	6,632,071	-	6,632,071
Total liabilities	7,220,133	-	7,220,133
FUND BALANCES			
Nonspendable			
Prepaid expenses	8,449	-	8,449
Deposits	5,000	-	5,000
Unassigned	73,159	-	73,159
Total fund balances	86,608	-	86,608
Total liabilities and fund balances	$ 7,306,741	$ -	$ 7,306,741

The accompanying notes are an integral part of these financial statements.

VIRTUAL PREPARATORY ACADEMY OF FLORIDA, INC.

RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION

June 30, 2026

Fund balances - total governmental funds	$	86,608
The net position reported for governmental activities in the statement of net position is different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. Those assets consist of:		
Right to use leased assets		73,890
Prepaid rent		(5,122)
Furniture, fixtures, and equipment, net of $1,721 of accumulated depreciation		4,538
Some liabilities are not due and payable in the current period and therefore are not reported in the governmental funds.		
Leased liabilities		(72,640)
Total net position of governmental activities	$	87,274

The accompanying notes are an integral part of these financial statements.

VIRTUAL PREPARATORY ACADEMY OF FLORIDA

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

Year Ended June 30, 2026

	General Fund	Special Revenue Fund	Total Governmental Funds
Revenues			
Federal passed through state	$ -	$ 204,371	$ 204,371
State passed through local school board	6,696,333	-	6,696,333
Total revenues	6,696,333	204,371	6,900,704
Expenditures			
Current:			
Basic instruction	4,671,336	174,614	4,845,950
School administration	1,274,211	28,737	1,302,948
Administration technology services	1,372,937	-	1,372,937
Exceptional instruction	823,857	-	823,857
Fiscal services	140,594	1,020	141,614
Operation of plant	104,446	-	104,446
Instructional media services	3,140	-	3,140
Total expenditures	8,390,521	204,371	8,594,892
Excess (deficiency) of revenues over (under) expenditures	(1,694,188)	-	(1,694,188)
Other financing sources (uses)			
Proceeds from other sources	1,745,000	-	1,745,000
Net change in fund balances	50,812	-	50,812
Fund balances at July 1, 2025	35,796	-	35,796
Fund balances at June 30, 2026	$ 86,608	$ -	$ 86,608

The accompanying notes are an integral part of these financial statements.

VIRTUAL PREPARATORY ACADEMY OF FLORIDA, INC.

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

Year Ended June 30, 2026

Net change in fund balances - total government funds		$ 50,812
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds. Changes in:		
Prepaid rent	(4,973)	
Leased assets and liabilities	1,440	
		(3,533)
Governmental funds report fixed capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.		
Current year depreciation expense		(626)
Change in net position of governmental activities		$ 46,653

The accompanying notes are an integral part of these financial statements.

VIRTUAL PREPARATORY ACADEMY OF FLORIDA, INC.

NOTES TO FINANCIAL STATEMENTS

June 30, 2026

NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES

1. Reporting entity

Virtual Preparatory Academy of Florida, Inc. (the "School"), which is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The School was incorporated on February 2, 2022, and its first year of operations was fiscal 2023. The governing body of the School is the Board of Directors (the "Board"), which is composed of five members. The financial information presented is that of Virtual Preparatory Academy of Florida, Inc. only.

The general operating authority of Virtual Preparatory Academy of Florida, Inc. is contained in Section 1002.33, Florida Statutes. The School operates under a charter from the sponsoring school district, which is The School Board of Osceola County, Florida (the "School Board"). The current charter is for a term of five school years commencing July 1, 2022, and expiring on June 30, 2027. The charter may be renewed as provided in Section 1002.33, Florida Statutes, upon mutual consent of the parties and execution of a written renewal. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter agreement in which case the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The School is considered a component unit of The School Board of Osceola County, Florida.

2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only governmental activities as the School does not engage in any business-type activities.

Net position, the difference between assets and liabilities, as presented in the statement of net position, are subdivided into three categories: amounts invested in capital assets; restricted net assets; and unrestricted net assets. Net assets are reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, or laws or regulations of other governments, or enabling legislation.

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function. Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions. Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues. Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. Two of the School's funds were deemed to be major funds. Reconciliations are provided that convert the results of governmental fund accounting to the government-wide presentation.

NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period, considered to be sixty days. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, principal and interest on general long-term debt is recorded as expenditures only when payment is due.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses.

The governmental fund financial statements present fund balances based on the provisions of the Governmental Accounting Standards Board (GASB) Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions.* This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints.

The following are the fund balance classifications used in the governmental fund financial statements:

Nonspendable: This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.

Restricted: This classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Committed: This classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.

NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

3. Measurement focus, basis of accounting, and financial statement presentation (continued)

Assigned: This classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.

Unassigned: This classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the general fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

General Fund - the general operating fund of the School. It is used to account for all financial resources not required to be accounted for in another fund.

Special Revenue Fund - the special revenue fund used to account for financial resources associated with grants that are restricted to operation uses – i.e., Title I and Title IV.

4. Cash

Cash consists of cash on hand at the School and checking accounts held at financial institutions. The School has no cash equivalents.

5. Receivables

Receivables consist of amounts due from other agencies on June 30, 2026. The School's management determined that 100% of receivables are fully collectible. Therefore, no allowance for doubtful accounts has been provided.

6. Interfund receivables and payables

Activity between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds.

7. Compensated absences

In the government-wide financial statements, compensated absences are accrued as liabilities to the extent that it is probable that the benefits will result in a payment. A liability is reported for compensated absences in the governmental fund financial statements only if they have matured. The liability for compensated absences includes salary-related benefits, where applicable.

NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

8. Long-term obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position. Loan issuance costs are expensed as incurred.

9. Capital assets and depreciation

Capital assets are reported in the applicable governmental columns on the government-wide financial statements when recognized. Capital assets are defined by the School as assets with an initial individual cost of more than $5,000 and an estimated useful life of more than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at acquisition value at the date of donation. Depreciable capital assets are depreciated using the straight-line method over the estimated useful lives. Furniture, fixtures and equipment are estimated to have a remaining useful life of 10 years.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

10. Leases

The School is a lessee for an office lease. The School recognizes a lease liability and an intangible right-to-use lease asset (lease-asset) in the government-wide financial statements. Prepaid lease costs are presented as an increase in the intangible right-to-use lease asset.

11. Revenue recognition

Student funding is provided by the State of Florida through the School Board. Such funding is recorded as State passed through local school district in the government-wide financial statements and fund financial statements and is net of 5% administration fee retained by the School Board. This funding is received on a prorate basis over the twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

12. Revenue sources

Revenues for current operations are received primarily from the State of Florida passed through the School Board to the School pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue the year when the adjustments are made to reflect revised calculations by the FDOE under the Florida Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods.

NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

12. Revenue sources (continued)

The State provides financial assistance to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for certain programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical educational programs. The Department of Education generally requires that categorical educational program revenues be accounted for in the General Fund. A portion of the fund balance of the General Fund can by restricted in the governmental fund financial statements for the unencumbered balance of categorical educational program resources. A schedule of revenue from State sources for the current year is presented in a subsequent note.

The School may receive federal awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have requirements whereby the issuance of grant funds is withheld until qualifying expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

13. Prepaid items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. Prepaid assets are reported as "non-spendable" in the funds financial statements to indicate that prepaid items do not represent available expendable resources.

14. Income taxes

The School is a charter school, which qualifies as a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code, and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Management has analyzed the School’s various federal and state filing positions, including those pertaining to charter academy contracts and tax-exempt status, and believes that its income tax filing positions and deductions are well documented and supported, and that no accruals for tax liabilities are necessary. Therefore, no reserves for uncertain income tax positions have been recorded. The School remains subject to the examination by the Internal Revenue Service for the three years prior to June 30, 2026.

15. Use of estimates

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues, and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

16. Implemented GASB pronouncements

GASB issued Statement No. 103, *Financial Reporting Model Improvements*, in April 2024. GASB 103 aims to enhance the effectiveness of the financial reporting model by improving key components such as Management's Discussion and Analysis (MD&A), the presentation of proprietary fund statements, and the reporting of unusual or infrequent items. It also introduces standardized definitions for operating and nonoperating revenues and expenses, and requires separate presentation of major component units and budgetary comparison information as required supplementary information (RSI). The provisions of GASB 103 were implemented in the year ended June 30, 2026. The adoption of this standard had no significant impact on the School's financial statements.

GASB issued Statement No. 104, *Disclosure of Certain Capital Assets*, in September 2024. GASB 104 enhances transparency by requiring separate disclosures of specific types of capital assets in the notes to financial statements. These include lease assets (GASB 87), intangible right-to-use assets (GASB 94), subscription-based IT assets (GASB 96), and other intangible assets, all disclosed by major class. Additionally, GASB 104 introduces disclosure requirements for capital assets held for sale - defined as assets the government has decided to sell and for which it is probable the sale will be finalized within one year of the financial statement date. Governments must disclose the historical cost, accumulated depreciation, and any related debt for which such assets are pledged as collateral. The provisions of GASB 104 were implemented in the year ended June 30, 2026. The adoption of this standard had no significant impact on the School's financial statements.

17. New GASB pronouncements

GASB issued Statement No. 105, Subsequent Events, in December 2025. GASB 105 enhances consistency in financial reporting by clarifying the requirements for accounting for and disclosing subsequent events. The Statement defines subsequent events as transactions or other events that occur after the date of the financial statements but before the date the financial statements are available to be issued. It also clarifies the distinction between recognized and nonrecognized subsequent events and establishes specific disclosure requirements for nonrecognized events. Governments are required to disclose the date through which subsequent events have been evaluated. The provisions of GASB 105 are effective for fiscal years beginning after June 15, 2026 and will be implemented in the year ended June 30, 2027. The School is evaluating the effect of this new standard on its financial statements.

18. Subsequent events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 17, 2026, which is the date the financial statements were available to be issued.

NOTE B - CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2026, was as follows:

	Balance at July 1, 2025	Additions	Deletions	Balance at June 30, 2026
Capital assets depreciated or amortized:				
Right of use leased assets	$ 289,078	$ 149	$ -	$ 289,227
Furniture, fixtures, and equipment	6,259	-	-	6,259
Total assets depreciated or amortized	295,337	149	-	295,486
Less accumulated depreciation and amortization:				
Right of use leased assets	157,707	57,630	-	215,337
Furniture, fixtures, and equipment	1,095	626	-	1,721
Total accumulated depreciation and amortization	158,802	$ 58,256	$ -	217,058
Total governmental activities capital assets, net	$ 136,535			$ 78,428

Depreciation expense for 2026 included in the Statement of Activities is as follows:

Operation of plant	$ 626
Total governmental activities depreciation expense	$ 626

NOTE C - CASH

Custodial Credit Risk - Custodial credit risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. The School does not have a formal policy regarding custodial credit risk. The School maintains its cash balances in financial institutions insured by the Federal Deposit Insurance Corporation ("FDIC") or the National Credit Union State Insurance Fund ("NCUSIF"). Under the FDIC and NCUSIF programs, all of the School's cash balances maintained in accounts at the financial institution are fully guaranteed up to $250,000.

At June 30, 2026, the there was no amounts held in excess of FDIC and NCUSIF coverage limits.

NOTE D - CONCENTRATIONS

Revenue sources

As stated in Note A-12, the School receives revenues for current operations primarily from the State of Florida through the School Board. The following is a schedule of revenue sources and amounts:

Source	Amount
School Board of Osceola County	
Base funding	$ 6,084,790
ESE	289,048
Discretionary millage compression allocation	388,185
Discretionary local effort	563,268
Prior year funding adjustment	(628,958)
Total passed through the School District of Osceola County	6,696,333
Other revenues:	
Contributions	1,745,000
Federal grants passed through the state	
Title I	188,245
Title IV	16,126
	$ 8,645,704

The administrative fee paid to the School Board during the year ended June 30, 2026, totaled $78,366 and is reflected as a school fiscal services in the accompanying financial statements. A significant decline in funding from the School Board could have a material impact on future operations.

NOTE E - EDUCTIONAL MANAGEMENT PROVIDERS

Beginning May 2, 2022, the Board entered into a contract with Accel Online East LLC (Accel) to provide business and educational oversight services to the School. The Board operates the School independently. Accel works with the Principal and Head of School to manage the School on a day-to-day basis. The Principal and Head of School oversee academics and Accel oversees all other operations. Accel's continuing fee is based upon a fee of $1,750 per student enrolled. The administration fee paid to Accel during the year ended June 30, 2026 totaled $1,106,289 which included enrollment processing, and supporting operations and business services. The fee is reflected as administration technology services in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances - governmental funds. Accel has funded the School’s operations since inception in 2022 due to high start-up costs and low initial enrollment.

At June 30, 2026, amounts due from Accel (other agencies) for deficit funding totaled $7,046,125 and amounts due to Accel (other agencies) for payment of expenditures totaled $6,632,071. For the year ended June 30, 2026, the $1,745,000 of deficit funding is reported as contributions in both the government-wide statements (other revenues) and governmental funds statements (other financing sources).

NOTE F - LEASE COMMITMENTS

The School entered into a five-year lease agreement on September 1, 2022, for the School's administrative office in Kissimmee, Florida (the "office lease"). During the first year, monthly rent payments were $4,688 and include annual increases of 3% thereafter ($5,122 at June 30, 2026). The School has the option to renew the office lease, however, management is not reasonably certain that the office lease would be renewed upon expiration.

Lease expense for the year ended June 30, 2026, totaled $59,728 which is included in operation of plant of the accompanying financial statements.

As of June 30, 2026, the right-of-use (ROU) asset had a balance of $73,890 which includes prepaid rent of $5,122, as shown in non-current assets on the statement of net position; the lease liability is included in non-current liabilities as due within one year of ($62,115) and due in more than one year of ($10,525). The lease asset and liability were calculated utilizing risk-free discount rate (6.14%) as determined by the IRS, according to the School's elected policy.

Maturities of lease liabilities as of June 30, are as follows:

2027	$ 63,003
2028	10,552
Total lease payments	73,555
Less: interest	(915)
Present value of lease liability	$ 72,640

The difference between rent expense recognized within facilities of $61,168 and rent paid of $59,728 is presented as changes in leased assets and liabilities of ($1,440) in the reconciliation of the statement of revenues, expenditures and changes in fund balances – governmental funds to the statement of activities.

NOTE G - CHARTER STATUS

During July 2026, the Florida Department of Education released the School's 2025–2026 school grade, and the School received a grade of "F" for the second consecutive year. Under Florida law, a charter school's charter contract is generally subject to automatic termination after receiving two consecutive grades of "F," unless an applicable statutory exception is met.

The School has appealed its 2025–2026 school grade and submitted a petition to the Florida State Board of Education requesting a waiver of automatic termination. The School also proposed a second amendment to its charter contract that would transition the School from Florida's traditional K–12 School Grade Accountability System to the Alternative School Accountability System, subject to applicable eligibility and approval requirements. The proposed amendment would also prohibit the School from increasing its capacity or accepting new students during the 2026–2027 academic year.

The proposed amendment was approved by the School Board of Osceola County at its September 8, 2026, board meeting.

REQUIRED SUPPLEMENTAL INFORMATION

VIRTUAL PREPARATORY ACADEMY OF FLORIDA, INC.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND

Year Ended June 30, 2026

	Budgeted Amounts				
	Original	Final	Variance with Original Budget	Actual General Fund	Variance with Final Budget
Revenues					
State passed through local school board	$ 2,945,565	$ 6,696,333	$ 3,750,768	$ 6,696,333	$ -
Total revenues	2,945,565	6,696,333	3,750,768	6,696,333	-
Expenditures					
Basic instruction	2,667,047	4,671,336	(2,004,289)	4,671,336	-
Exceptional instruction	1,216,273	823,857	392,416	823,857	-
School administration	1,220,484	1,274,211	(53,727)	1,274,211	-
Central services	794,511	-	794,511	-	-
Administration technology services	527,083	1,372,937	(845,854)	1,372,937	-
Fiscal services	58,911	140,594	(81,683)	140,594	-
Operation of plant	-	104,446	(104,446)	104,446	-
Facilities	77,967	-	77,967	-	-
Instructional media services	-	3,140	(3,140)	3,140	-
Total expenditures	6,562,276	8,390,521	(1,828,245)	8,390,521	-
Excess (deficiency) of revenues over (under) expenditures	(3,616,711)	(1,694,188)	1,922,523	(1,694,188)	-
Other financing sources (uses)					
Proceeds from other sources	3,616,711	1,745,000	(1,871,711)	1,745,000	-
Net changes in fund balance	-	50,812	50,812	50,812	-
Fund balance at July 1, 2025	35,796	35,796	-	35,796	-
Fund balance at June 30, 2026	$ 35,796	$ 86,608	$ 50,812	$ 86,608	$ -

See notes to required supplemental information.

VIRTUAL PREPARATORY ACADEMY OF FLORIDA, INC.

NOTES TO REQUIRED SUPPLEMENTAL INFORMATION

June 30, 2026

NOTE A - BUDGETARY INFORMATION

Budgetary basis of accounting

Annual budgets are adopted for the entire operations and may be amended by the Board of Directors (the "Board"). Budgets are adopted on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general fund for which a legally adopted budget exists.

NOTE B - SIGNIFICANT VARIANCES

Significant variances between the original and final budgets for the year ended June 30, 2026, are as follows:

- The original budget was based on projected enrollment of 752 students. Actual 2025–2026 enrollment was 1,121 students, which was approximately 49% higher than projected and 54% higher than the prior-year enrollment of 729 students.
- State passed-through revenue increased by approximately $3.75 million, primarily due to the higher-than-anticipated student enrollment and related state funding.
- Total expenditures increased by approximately $1.83 million to support the additional students.
- Basic instruction expenditures increased by approximately $2.00 million, primarily due to the instructional costs associated with serving a larger student population.
- Administration technology services increased by approximately $846,000, reflecting additional technology and administrative support needs associated with enrollment growth.
- Exceptional instruction expenditures decreased by approximately $392,000 compared with the original budget based on revised anticipated service needs and costs.
- Central services decreased by approximately $795,000, while facilities decreased by approximately $78,000. These favorable variances reflect revised spending plans and the reclassification of expenditures among functional categories.
- Other expenditure variances included increases of approximately $82,000 in fiscal services, $104,000 in operation of plant, and $54,000 in school administration.
- Because the increase in revenues exceeded the increase in expenditures, the budgeted operating deficiency improved by approximately $1.92 million.
- The need for proceeds from other sources decreased by approximately $1.87 million, and the final budget projected a $50,812 increase in fund balance.

SUPPLEMENTAL INFORMATION

MKA
CERTIFIED PUBLIC ACCOUNTANTS

Partners
W. Ed Moss, Jr.
Joe M. Krusick
Ric Perez
Cori G. Novinich
Renee C. Varga
Rich J. Cassidy
Justin R. Cabral

Winter Park, FL 32789
501 S. New York Ave.
Phone: 407-644-5811
www.mosskrusick.com

Clearwater, FL 33761
29605 US Hwy 19 North
Phone: 727-785-7460

St. Petersburg, FL 33710
5401 Central Avenue
Phone: 727-327-1999

N. Palm Beach, FL 33408
1201 US Highway One
Phone: 561-848-9300

Miami Lakes, FL 33016
7900 NW 155th Street
Phone: 305-445-7956

Miramar, FL 33025
11450 Interchange Circle
Phone: 954-435-4222

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Virtual Preparatory Academy of Florida, Inc.
Kissimmee, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, and each major fund of Virtual Preparatory Academy of Florida, Inc. (the "School"), which is a component unit of The School Board of Osceola County, Florida, as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 17, 2026.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Moss, Krusick & Associates, LLC

Winter Park, Florida
September 17, 2026

MKA
CERTIFIED PUBLIC ACCOUNTANTS

MANAGEMENT LETTER

Partners
W. Ed Moss, Jr.
Joe M. Krusick
Ric Perez
Cori G. Novinich
Renee C. Varga
Rich J. Cassidy
Justin R. Cabral

Winter Park, FL 32789
501 S. New York Ave.
Phone: 407-644-5811
www.mosskrusick.com

Clearwater, FL 33761
29605 US Hwy 19 North
Phone: 727-785-7460

St. Petersburg, FL 33710
5401 Central Avenue
Phone: 727-327-1999

N. Palm Beach, FL 33408
1201 US Highway One
Phone: 561-848-9300

Miami Lakes, FL 33016
7900 NW 155th Street
Phone: 305-445-7956

Miramar, FL 33025
11450 Interchange Circle
Phone: 954-435-4222

To the Board of Directors of
Virtual Preparatory Academy of Florida, Inc.
Kissimmee, Florida

Report on the Financial Statements

We have audited the financial statements of the Virtual Preparatory Academy of Florida, Inc. (the "School"), which is a component unit of The School Board of Osceola County, Florida, as of and for the fiscal year ended June 30, 2026, and have issued our report thereon dated September 17, 2026.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 17, 2026, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our audit, the School did not have prior year findings.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is *Virtual Preparatory Academy of Florida, Inc.* (7030), which is a component unit of The School Board of Osceola County, Florida.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the Virtual Preparatory Academy of Florida, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Financial Condition and Management (continued)

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that has occurred, or is likely to have occurred, that has an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Virtual Preparatory Academy of Florida, Inc.'s management, The School Board of Osceola County, Florida, the Board of Directors, and applicable management, and is not intended to be and should not be used by anyone other than these specified parties.

Moss, Krusick & Associates, LLC

Winter Park, Florida
September 17, 2026

MANAGEMENT FINDINGS, RECOMMENDATIONS AND RESPONSES

For the year ended June 30, 2026, there are no management findings, recommendations or responses.